## APPENDIX I: School Addresses

<table>
<thead>
<tr>
<th>School Name</th>
<th>Address</th>
<th>City, State, Zip</th>
<th>Attn:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham Lincoln School</td>
<td>1239 Nelson Blvd.</td>
<td>Selma, CA 93662</td>
<td>Nora Rylee</td>
</tr>
<tr>
<td>Azalea Gardens Middle School</td>
<td>7721 Azalea Garden Road</td>
<td>Norfolk, VA 23518</td>
<td>Paula Williams</td>
</tr>
<tr>
<td>Blackstone Elementary School</td>
<td>380 Shawmut Avenue</td>
<td>Boston, MA 02118</td>
<td>Frida Rodriguez</td>
</tr>
<tr>
<td>Brewbaker Intermediate School</td>
<td>4455 Brewbaker Drive</td>
<td>Montgomery, AL 36116</td>
<td>Paulette Moncrief</td>
</tr>
<tr>
<td>Crockett High School</td>
<td>5601 Manchaca Road</td>
<td>Austin, TX 78745</td>
<td>Pat Dobbs</td>
</tr>
<tr>
<td>Hilsman Middle School</td>
<td>870 Gaines School Road</td>
<td>Athens, GA 30605</td>
<td>Victoria Pettis</td>
</tr>
<tr>
<td>Indian Hills Middle School</td>
<td>6400 Mission Road</td>
<td>Prairie Village, KS 66208</td>
<td>Patty Conneally</td>
</tr>
<tr>
<td>Kirbyville Middle School</td>
<td>PO Box 7705</td>
<td>Branson, MS 65615</td>
<td>Jennifer Beasley</td>
</tr>
<tr>
<td>Lake Taylor High School</td>
<td>1384 Kempsville Road</td>
<td>Norfolk, VA 23512</td>
<td>Lessie Freeman</td>
</tr>
<tr>
<td>Leontine Gracey School</td>
<td>945 West Avenue</td>
<td>Merced, CA 95340</td>
<td>Marc Medefind</td>
</tr>
<tr>
<td>Lewis County Elementary School</td>
<td>305 South Oak Street</td>
<td>Hohenwald, TN 38462</td>
<td>Judy Runions</td>
</tr>
<tr>
<td>Lincoln Way Elementary School</td>
<td>905 Pittsburgh Avenue</td>
<td>Wooster, OH 44691</td>
<td>Doris Cantey</td>
</tr>
<tr>
<td>Mark Keppel High School</td>
<td>501 E. Hellman Avenue</td>
<td>Alhambra, CA 91801</td>
<td>Ginger Stonebraker</td>
</tr>
<tr>
<td>McKinney High School</td>
<td>1400 Wilson Creek Parkway</td>
<td>McKinney, TX 75069</td>
<td>Anne Presley</td>
</tr>
<tr>
<td>Mound Elementary School</td>
<td>5405 Mound Avenue</td>
<td>Cleveland, OH 44105</td>
<td>Bob Katz</td>
</tr>
<tr>
<td>Pearl C. Anderson Learning Center</td>
<td>3400 Garden Lane</td>
<td>Dallas, TX 75215</td>
<td>Michael Cressey</td>
</tr>
<tr>
<td>Piper Middle School</td>
<td>4420 N. 107th Street</td>
<td>Kansas City, KS 66109</td>
<td>April Hawkins</td>
</tr>
<tr>
<td>Pizitz Middle School</td>
<td>2020 Pizitz Drive</td>
<td>Vestavia Hills, AL 35216</td>
<td>Donna Watkins</td>
</tr>
<tr>
<td>Potlatch Elementary School</td>
<td>Rt. 2, Box 1A</td>
<td>Potlatch, ID 83855</td>
<td>Cindy Braun</td>
</tr>
<tr>
<td>Royalton-Hartland Junior/Senior High School</td>
<td>54 State Street</td>
<td>Middleport, NY 14105</td>
<td>Sandra Lippe Scripps</td>
</tr>
</tbody>
</table>
Ranch High School
104 10 Treena Street
San Diego, CA 92122
Attn: Julie Ulrich

Spring Hill Elementary School
300 S. Webster
Spring Hill, KS 66083
Attn: Verneda Edwards

Stewart Elementary School
315 S. College Street
Oxford, OH 45056
Attn: Bonnie Arloski

St. Francis High School
6015 M Street
Sacramento, CA 95819
Attn: Tricia Uhrhammer

Surry Elementary School
RR1, Box 18, North Bend Road
Surry, ME 04684
Attn: Lynn Bonsey

Thornton Township High School
15 1st and Broadway Avenue
Harvey, IL 60426
Attn: Linda Franklin

Urban Middle School
1226 North Avenue
Sheboygan, WI 53081
Attn: Kathleen Nelesen

West Ridge Middle School
9201 Scenic Bluff Drive
Austin, TX 78733
Attn: Ricky Vickers
APPENDIX II: Innovative Ideas

1996 Time/AASA Award Winners

Austin Independent School District, Austin, Texas
1996 Time/AASA Award Winner

✦ Special ballots, designed for younger children, were helpful during the voting process.

✦ Math activities included collecting and analyzing graphed demographic data obtained from the election results.

Dodds-Hessen District, Germany
1996 Time/AASA Award Winner

✦ The German legislature was impressed with using the Mock Election as a teaching tool. *Photos, press clippings, certificates and e-mail were used to brief the participants.

Fort Bend Independent School District, Sugar Land, Texas
1996 Time/AASA Award Winner

✦ School partnership with a school in China taught students in each country about their individual forms of democracy.

Northside Independent School District, San Antonio, Texas
1996 Time/AASA Award Winner

✦ The students hosted a school-wide national convention where each class represented a candidate.

✦ Real voter registration booths, bulletin boards and public officials made this project a real world event.

Pasadena Unified School District and the League of Women Voters
1996 Time/AASA Award Winner

✦ A Cablecast election celebration featured a marching band, Folklorico dancers, a chorus, a girls drill team and drum corps, and a high school string quartet, along with a student emcee and a student interviewer. The show aired on four public access channels serving at least seven cities and will be used in the future to recruit schools.

Tongue River Middle School, Sheridan County School, District #1, Ranchester, Wyoming
1996 Time/AASA Outstanding Leadership in Voter Education

✦ Started off their district-wide Mock Election program reading *Lord of the Flies* to learn why we have government.

✦ Students re-enacted the trial of Anne Hutchinson for their parents.
1996 NASC/Ruth Hollander Award Winner

Bald Eagle Area Junior/Senior High School, Wingate, Pennsylvania
1996 NASC/Ruth Hollander Award Winner

- Students used computer-generated registration cards in the voter registration drive.

1996 NASSP/John Herklotz Award Winners

Caribbean Elementary, Miami, Florida
1996 NASSP/John Herklotz Award Winner

- Parents from each homeroom contacted other parents from that homeroom. The school used parent networking to enlist the services, and encourage participation, of the entire family. Special education classes and “at-risk” students played a major role in the program. Parents joined students/community officials at Town Meetings.

- Parents approached supermarkets for promotional help.

- The school established a new political club.

- After the Mock Election, the school divided into municipalities.

Cascade Brook School, Farmington, Maine
1996 NASSP/John Herklotz Award Winner

- Students participated in forums with senators and congresspeople, worked at real world polls and spoke with their town clerk.

- Studies included the naturalization test given to people before becoming American citizens.

Cinnaminson Middle School, Cinnaminson, New Jersey
1996 NASSP/John Herklotz Award Winner

- An interdisciplinary approach included writing poems in English, graphing data in math, debating issues in social studies and decorating polling stations in Art.

- Eighth grade students orchestrated the Mock Election for the school. 731 students, in grades five to eight, participated.

Claremont Elementary School, Claremont, North Carolina
1996 NASSP/John Herklotz Award Winner

- The sixth grade class conducted the Mock Election and was responsible for tabulating the votes. Grades three through six participated.
E.L. Connelly Elementary School, Atlanta, Georgia
1996 NASSP/John Herklotz Award Winner

- After the election students participated in a program called “Did Parent Vote?” They continued to survey their parents and discuss how they could get more parents to vote in the next election.

Garner Elementary School, Grand Prairie, Texas
1996 NASSP/John Herklotz Award Winner

- “Daily Election Fun Facts” were read over the PA system each morning. Students discussed the issues in class and were encouraged to talk to their parents about them.
- Students wrote “persuasion papers,” using the strategies they had learned on how to sway voters. Students posted information on the Internet.

E.A. Gibson Middle School, Danville, Virginia
1996 NASSP/John Herklotz Award Winner

- Three television stations and two local radio stations provided coverage of the Mock Election convention.
- Students impeached a student politician, learning how the system resolves problems.

L.P. Goodrich High School, Fond du Lac, Wisconsin
1996 NASSP/John Herklotz Award Winner

- The Mock Election entered a float in the school’s homecoming parade.
- Electronic displays reminded students to participate and vote in the Mock Election.

Hope Valley Elementary School, Hope Valley, Rhode Island
1996 NASSP/John Herklotz Award Winner

- Students prepared for debates using periodicals, newspaper articles and the Internet.
- Two of the community’s local papers covered the school’s “Great Debate.”
- The school boasted a 100% attendance rate the day of the election.

Kennedy Middle School, Grand Prairie, Texas
1996 NASSP/John Herklotz Award Winner

- Student candidates chose their own campaign manager who bought advertising (on school bulletin boards) with paper money the school had produced.
- In the absence of Internet access, students created a voter registration roster on the school’s computer system.
Dr. Levesque School, Upper Frenchville, Maine
1996 NASSP/John Herklotz Award Winner

- The Mock Election included kindergarten students.
- Students included information about the United Nations in their studies.
- The media helped bring members of the community together by advertising the school’s Mock Election.

Mattanawcook Junior High, Lincoln, Maine
1996 NASSP/John Herklotz Award Winner

- The candidates visited the classrooms and established a Junior Town Council.
- Students volunteered time at Democratic and Republican headquarters.
- Veterans came to the school to speak with the students and share their experiences on Armistice Day.
- Students enjoyed creating and producing homemade games relating to the campaign, the election and the candidates.

Northside Middle School, Norfolk, Virginia
1996 NASSP/John Herklotz Award Winner

- Local politicians participated in the school’s political assembly.
- Students auditioned as candidates.
- Student media groups prepared questions for the student candidates. Both groups of students learned about public speaking and presentation.

Piedmont Lakes Middle School, Apopka, Florida
1996 NASSP/John Herklotz Award Winner

- The Creative Communications classes debated the Florida sugar tax, an issue affecting their community.
- Students cast their votes via an Internet page.
Saxe Middle School, New Canaan, Connecticut
1996 NASSP/John Herklotz Award Winner

✦ Videos of presidential debates were used as a teaching tool.

✦ Many of the Mock Election activities were videotaped, including the students taking pledges before they could register to vote.

✦ Students were asked to “solemnly swear” they would cast their votes “in a manner which you shall judge contributes to the best interests of Connecticut and the nation, without respect as favor of any person” before they could be registered to vote.

✦ Student registrars were elected from each of 10 fifth-grade classes. Twenty registrars, supervised by 20 parents, registered the entire fifth grade.

Spruce Street School, Lakewood, New Jersey
1996 NASSP /John Herklotz Award Winner

✦ The district publicity officer sent out press releases to 40 newspapers, radio stations and cable stations.

✦ The students’ interest in the Mock Election, coupled with support from their parents, resulted in 90% parent participation.

✦ Students “surfed” the Internet for current news.